SCHOOL DEVELOPMENT PLAN 2025–2028

EASY READ SUMMARY

Believe and Achieve

Introduction

This Easy Read School Development Plan explains the main priorities for Dromore Primary School from 2025 to 2028. It shows how we will continue to improve learning, wellbeing and opportunities for every child.

The plan is organised across three school years. Each year builds on the progress made in the previous year:

Year 1 - 2025–2026

Year 2 - 2026–2027

Year 3 - 2027–2028

Our Ethos

At Dromore Primary we are a warm, welcoming family school where everyone is valued. Children are nurtured to be the best that they can be as we encourage their holistic development and prepare them for the future.

Our Vision

We aim to provide high quality teaching and learning experiences. Children will be encouraged, valued and nurtured to believe in themselves and achieve their personal best.

The full School Development Plan contains further detail about actions, responsibilities, monitoring and evaluation. This summary presents the main priorities in a clear and accessible format for families, staff, governors and the wider school community.

SCHOOL DEVELOPMENT PLAN 2025–2028

2025–2026

This year we will introduce new approaches, review our current practice and build strong foundations.

PRIORITY AREA	WHAT WE WILL DO
Literacy	Introduce Reciprocal Reading across classes. Develop writing, spelling, punctuation and grammar. Begin monitoring progress.
Numeracy	Complete the Numeracy Scheme, set targets and begin monitoring progress.
Digital Learning	Plan clear ICT progression, use Just2Easy, complete the NAACE self-review and purchase devices.
World Around Us	Audit the curriculum, review the policy and begin a new scheme of work.
Arts, Play & PE	Introduce Charanga. Develop Play and Active Learning. Provide two PE sessions each week with coaching support.
PDMU & RE	Deliver the PDMU programme and continue to use Bible Time resources.
SEN & Assessment	Introduce Personal Learning Plans, provide staff training and use RFI. Use GL Assessment, trial CCEA assessment and develop peer assessment.
Pastoral Care	Complete safeguarding training and continue to support children's wellbeing.
Ethos & Community	Promote our values, strengthen parent links, hold events and communicate well with families and stakeholders.
Staff Development	Provide training, complete PRSD, support Early Career Teachers and work with partners.

SCHOOL DEVELOPMENT PLAN 2025–2028

2026–2027

This year we will build on the first year, embed effective practice and strengthen leadership and partnerships.

PRIORITY AREA	WHAT WE WILL DO
Literacy	Embed Reciprocal Reading and develop comprehension skills. Become increasingly familiar with the Literacy Framework for Primary Schools. Further develop writing skills and oracy. Review the Literacy policy.
Numeracy	Appoint a coordinator, review the policy and address gaps in learning. Complete any gaps in the Scheme of Work. Monitor and evaluate.
Digital Learning	Review the ICT policy, continue progression in all key stages Use CCEA tasks, as appropriate.
World Around Us	Use the rolling plan of topics to be covered. Monitor practice.
Arts, Play & PE	Develop the Arts curriculum, include more Drama linked to the curriculum, maintain effective Play and Active Learning, and review PE provision.
PDMU & RE	Review the PDMU policy and consider any changes to the Religious Education curriculum.
SEN & Assessment	Develop Personal Learning Plans and continue appropriate support. Monitor developments relating to assessment.
Pastoral Care	Continue to promote safeguarding and appoint key roles. Ensure training is up to date.
Ethos & Community	Embed the school ethos and maintain strong partnerships with families and the community.
Staff Development	Continue to monitor developments arising from TransformED NI and prepare for the implementation of the Northern Ireland Curriculum 2028 through curriculum review, staff professional learning, collaborative planning and ongoing evaluation of teaching, learning and assessment.

SCHOOL DEVELOPMENT PLAN 2025–2028

2027–2028

This year we will sustain strong practice, review progress and prepare for curriculum change.

PRIORITY AREA	WHAT WE WILL DO
Literacy	Sustain effective approaches, promote high-quality writing and the development of reading skills and communication. Be familiar with the Literacy Framework for Primary Schools. Monitor and Evaluate practices. Work towards TransformED, as advised.
Numeracy	Complete any training. Continue to develop monitoring and evaluating practices. Work towards TransformED, as advised.
Digital Learning	Continue to develop work across all the Desirable Features in all key stages. Take account of any forthcoming changes for Digital Technology.
World Around Us	Continue to teach through agreed topics. Consider any changes to be brought about via. TransformED, as advised.
Arts, Play & PE	Develop schemes and begin to adapt the Arts, Play and PE provision, as advised.
PDMU & RE	Continue to teach and adapt any plans, if advised.
SEN & Assessment	Embed SEN systems. Update the Assessment policy and refine practice. Note DE's plans re. assessment, including end of key stage assessment
Pastoral Care	Maintain and review pastoral care, safeguarding and wellbeing provision.
Ethos & Community	Sustain the school culture and strengthen engagement with families and the wider community.
Staff Development	Use Teacher Professional Learning to support curriculum development. Focus on improving teaching, learning and pupil outcomes. Take account of DE developments relating to TransformED.

Conclusion

Our School Development Plan is a working document that guides our priorities and actions. It will be reviewed regularly and may be updated in response to the changing needs of our pupils, our school and the wider educational context. The full School Development Plan is available from the school.