

SCHOOL DEVELOPMENT PLAN 2025–2028

EASY READ SUMMARY

Believe and Achieve

Introduction

This Easy Read School Development Plan explains the main priorities for Dromore Primary School from 2025 to 2028. It shows how we will continue to improve learning, wellbeing and opportunities for every child.

The plan is organised across three school years. Each year builds on the progress made in the previous year:

Year 1 - 2025–2026

Year 2 - 2026–2027

Year 3 - 2027–2028

Our Ethos

At Dromore Primary we are a warm, welcoming family school where everyone is valued. Children are nurtured to be the best that they can be as we encourage their holistic development and prepare them for the future.

Our Vision

We aim to provide high quality teaching and learning experiences. Children will be encouraged, valued and nurtured to believe in themselves and achieve their personal best.

The full School Development Plan contains further detail about actions, responsibilities, monitoring and evaluation. This summary presents the main priorities in a clear and accessible format for families, staff, governors and the wider school community.

SCHOOL DEVELOPMENT PLAN 2025–2028

2025–2026

This year we will introduce new approaches, review our current practice and build strong foundations.

PRIORITY AREA	WHAT WE WILL DO
Literacy	Introduce Reciprocal Reading across classes. Develop writing, spelling, punctuation and grammar. Begin monitoring progress.
Numeracy	Complete the Numeracy Scheme, set targets and begin monitoring progress.
Digital Learning	Plan clear ICT progression, use Just2Easy, complete the NAACE self-review and purchase devices.
World Around Us	Audit the curriculum, review the policy and begin a new scheme of work.
Arts, Play & PE	Introduce Charanga. Develop Play and Active Learning. Provide two PE sessions each week with coaching support.
PDMU & RE	Deliver the PDMU programme and continue to use Bible Time resources.
SEN & Assessment	Introduce Personal Learning Plans, provide staff training and use RFI. Use GL Assessment, trial CCEA assessment and develop peer assessment.
Pastoral Care	Complete safeguarding training and continue to support children's wellbeing.
Ethos & Community	Promote our values, strengthen parent links, hold events and communicate well with families and stakeholders.
Staff Development	Provide training, complete PRSD, support Early Career Teachers and work with partners.

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2026–2027

This year we will build on the first year, embed effective practice and strengthen leadership and partnerships.

PRIORITY AREA	WHAT WE WILL DO
Literacy	Embed Reciprocal Reading. Use the Literacy Framework. Extend writing and oracy. Review the Literacy policy.
Numeracy	Appoint a coordinator, review the policy and address gaps in learning.
Digital Learning	Review the ICT policy, continue progression and use CCEA tasks.
World Around Us	Complete the scheme of work and monitor its use.
Arts, Play & PE	Develop the Arts curriculum, include more Drama, maintain effective Play and Active Learning, and review PE provision.
PDMU & RE	Review the PDMU policy and monitor changes in Religious Education.
SEN & Assessment	Develop Personal Learning Plans, continue appropriate support and review the school's assessment approaches.
Pastoral Care	Continue to promote safeguarding and appoint key roles.
Ethos & Community	Embed the school ethos and maintain strong partnerships with families and the community.
Staff Development	Continue professional learning, develop leadership and extend partnerships.

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2027–2028

This year we will sustain strong practice, review progress and prepare for curriculum change.

PRIORITY AREA	WHAT WE WILL DO
Literacy	Sustain effective approaches, promote high-quality writing and maintain strong monitoring. Prepare for TransformED.
Numeracy	Complete training, continue monitoring and prepare Numeracy for TransformED.
Digital Learning	Align digital learning with TransformED and continue evaluation.
World Around Us	Implement changes linked to TransformED.
Arts, Play & PE	Develop schemes and adapt the Arts, Play and PE provision for TransformED.
PDMU & RE	Align PDMU with TransformED and introduce the new RE syllabus.
SEN & Assessment	Fully embed SEN systems. Update the Assessment policy and refine practice.
Pastoral Care	Maintain and review pastoral care, safeguarding and wellbeing provision.
Ethos & Community	Sustain the school culture and strengthen engagement with families and the wider community.
Staff Development	Implement TransformED, manage change and sustain professional networks.

Conclusion

Our School Development Plan is a working document that guides our priorities and actions. It will be reviewed regularly and may be updated in response to the changing needs of our pupils, our school and the wider educational context. The full School Development Plan is available from the school.